

# Chapter-1 Homophones



heel- heal	pain-pane	sail-sale	waste-waist	plane-plain
meet-meat	red-read	sum-some	night-knight	knows-nose
new-knew	right-write	stare-stair	aloud-allowed	flour-flower
one-won	road-rode	story-storey	brake-break	peace-piece
wood-would	pore-pour	earn-urn	wait-weight	week-weak

Hi friends. Get into five groups. Each group will read one line aloud.



Hey, each pair sounds the same!  
Didn't you feel you were repeating yourself?  
Let us find out!



Each group must now find the meanings of the words, read out by them, from the dictionary. While one of you in your group reads the words aloud, let another one in your group act it out or draw a picture of it on the board. Let's see how each group fares.....start!

Now, match the words given in the box with their pictures.



flower    knight    sail    one  
sale    won    night    flour





Now, children listen carefully while your teacher reads the following words. Circle the two words which sound similar. The first one is done for you.

- |                |       |             |          |       |       |
|----------------|-------|-------------|----------|-------|-------|
| 1. <u>heel</u> | hail  | <u>heal</u> | 5. pain  | pine  | pane  |
| 2. knew        | new   | now         | 6. road  | rode  | ride  |
| 3. eat         | ate   | eight       | 7. brake | break | brick |
| 4. waist       | waste | vast        | 8. right | write | wrote |

Choose a partner and tell him/her the words that sound alike.



Words that have similar sounds but different spellings and different meanings are called 'Homophones'.



home



phone



A. Think of other similar sounding words for each of the words given below and write them down in the space provided.

story \_\_\_\_\_ plane \_\_\_\_\_

sum \_\_\_\_\_ stare \_\_\_\_\_

piece \_\_\_\_\_ meet \_\_\_\_\_

sail \_\_\_\_\_ flour \_\_\_\_\_

**B. Choose and tick the correct homophones from the brackets.**

1. Mother put some (flower / flour) in the cake mix.
2. Get me a (flower / flour) from the garden.
3. Ria could not wait to (meet / meat) her friend.
4. We cannot eat raw (meet / meat).
5. She had to turn (write / right) for the school.
6. Mickey can (write / right) with a pen.
7. He offered her a (piece / peace) of cake.
8. White colour stands for (piece / peace).
9. We ate (sum / some) biscuits during the break.
10. Please help me to solve this (sum / some).



**C. Write the homophones of the given words and draw their pictures too. Now, use these words in sentences of your own and write them in the space provided.**

1. plain \_\_\_\_\_

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2. flour \_\_\_\_\_

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3. knows \_\_\_\_\_

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4. rode \_\_\_\_\_

Blank box for drawing related to 'rode'.

Horizontal lines for writing related to 'rode'.

5. heal \_\_\_\_\_

Blank box for drawing related to 'heal'.

Horizontal lines for writing related to 'heal'.

6. stare \_\_\_\_\_

Blank box for drawing related to 'stare'.

Horizontal lines for writing related to 'stare'.

**project report** 

Collect pictures of things that sound alike when you name them. Stick them in your project book and write their names. The child who collects the maximum number of pictures will be crowned the "Master of Homophones"

 **My Own Page**

Horizontal lines for writing on the 'My Own Page' section.



